

# 12 – Automatic Language Correction

## IA161 Advanced Techniques of Natural Language Processing

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# Motivation

*This tool can be use to find spelling, grammar or stylistic errors in english texts. just paste some text in the the box and click 'Submit to check'. Additionally, their are many different dialects you can chose from. Additionally, you can hover your mouse over a error to see it's description and an useful list of posible corrections. You don't need to worry for your writing skills any more, improving you're text has never be more easier!*

## Types of errors<sup>1</sup>:

Grammar (6)   Spelling (10)   Other (2)   Spacing (3)   Typographical (2)   Duplication (1)

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<sup>1</sup>Source: <http://www.onlinecorrection.com/>



- 1 Spell checking
  - Type of errors
  - Error correction
- 2 Grammar checking
  - Rule-based grammar checking
  - Statistical grammar checking
- 3 Word completion
- 4 Best results

# Automatic language correction

A text with **errors**...

- is **less comprehensible**,
- looks **less professional**,
- poses problems for **machine translation**

**Automatic language correction:**

- **spell checking** – detect spelling errors in individual words,
- **grammar checking** – incorrect use of person, number, case or gender, improper verb government, wrong word order, etc. . .
- **word completion** – suggestion of the word currently being entered.

# Spell checking

- **detecting** which words in a document are **misspelled**,
- **providing** **spelling suggestions** for incorrectly spelled words in a text,
- **correction** is the task of **substituting** the well-spelled hypotheses for misspellings,
- usually uses a **dictionary** of valid words,
- application: **word processing** and **postprocessing** **optical character recognition** [Whitelaw et al., 2009] or **speech recognition**.

# Type of errors

- **Non-word errors** – the misspelled word is not a valid word in a language,
  - ▶ typographic errors – usually keyboard typing error (e.g. “teh” – “the”, “speel” – “spell”),
  - ▶ cognitive errors – caused by the writer’s misconceptions (e.g. “recieve” – “receive”, “conspiricy” – “conspiracy”),
  - ▶ phonetic errors – substituting a phonetically equivalent sequence of letters (e.g. “seperate” – “separate”).
- **Real-word errors** – sentence contains a valid word, but it is inappropriate in the context [Hladek et al., 2013].

## Example

Non-word error: “I’d like a peice of cake.”

Real-word error: “I’d like a peace of cake.”

# Error correction

- Consists of two steps:
  - ▶ **generation** of candidate corrections,
  - ▶ **ranking** of candidate corrections.
- **Isolated-word methods:**
  - ▶ edit distance,
  - ▶ similarity keys,
  - ▶ character n-gram-based techniques,
  - ▶ rule-based techniques,
  - ▶ probabilistic techniques,
  - ▶ neural networks [Gupta and Mathur, 2012].

# Isolated-word methods I

## Edit distance

- assumption – person usually makes few errors,
- **minimum** set of **operations** to transform a non-word to a dictionary word,
- operations: **insertions**, **deletions** and **substitutions**,
- useful for: correcting errors resulting from **keyboard** input.

## Example

Edit distance between “kitten” and “sitting” is 3:

- ① kitten → sitten      substitution of “s” for “k”
- ② sitten → sittin      substitution of “i” for “e”
- ③ sittin → sitting      insertion of “g” at the end

# Isolated-word methods II

## Similarity keys:

- assign a **key** to each **dictionary** word,
- compare with the **key** computed for the **non word**,
- **most similar key** is selected as suggestion.

**Soundex** – phonetic algorithm (English) [Holmes and McCabe, 2002]

## Example

N	Represents letters
1	B, F, P, V
2	C, G, J, K, Q, S, X, Z
3	D, T
4	L
5	M, N
6	R

- ① Keep the first letter
- ② Drop occurrences of a, e, i, o, u, y, h, w
- ③ Replace letters with numbers
- ④ Merge adjacent identical numbers
- ⑤ Add zeroes to the end, or remove right-most numbers

Output: (letter, number, number, number)

key("Robert")=R163;    key("Robin")=R150    – not similar  
key("Smith")=S530;    key("Smyth")=S530    – similar

# Isolated-word methods III

## Character N-gram-based techniques:

- compute **similarity coefficient** of two strings
- based on the **number of shared n-grams**

$$\delta_n(a, b) = \frac{|n\text{-grams}(a) \cap n\text{-grams}(b)|}{|n\text{-grams}(a) \cup n\text{-grams}(b)|}$$

## Example

fact vs. fract

$$\begin{aligned} \text{bigrams}(\text{"fact"}) &= \{-f, fa, ac, ct, t-\} && \dots 5 \text{ bigrams} \\ \text{bigrams}(\text{"fract"}) &= \{-f, fr, ra, ac, ct, t-\} && \dots 6 \text{ bigrams} \\ \dots \cap \dots &= \{-f, ac, ct, t-\} && \dots 4 \text{ bigrams} \\ \dots \cup \dots &= \{-f, fa, fr, ra, ac, ct, t-\} && \dots 7 \text{ bigrams} \end{aligned}$$

$$\delta_2(\text{"fact"}, \text{"fract"}) = \frac{4}{7} = 0.57$$



# Isolated-word methods IV

## Rule-based techniques

- a set of rules for common misspellings and typographic errors,
- each rule “fixes” one kind of error
- rules are applied to out-of-vocabulary words

## Probabilistic techniques

- based on statistical features of the language (corpus)
  - ▶ transition probabilities – probability that a letter is followed by another letter
  - ▶ confusion probabilities – how often a letter is mistaken or substituted for another letter

## Neural networks

- several new and promising techniques
- input node = every possible n-gram in every position of a word
- output node for each word in the dictionary

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# Grammar checking

## Example

“That’s good to now”

“That’s good to know”

**Grammar checking** starts where spell checking ends



- deals with the most **difficult** and **complex** type of language errors
  - ▶ wrong word order,
  - ▶ verb tense errors,
  - ▶ subject/verb agreement,
  - ▶ punctuation errors,
  - ▶ etc...
- two main approaches
  - ▶ **rule-based methods** – time-consuming, less flexible, more precise
  - ▶ **statistical methods** – easier and faster to implement, learn from examples, less error-prone [Nazar and Renau, 2012]

# Rule-based grammar checking

Testing the input text against a set of handcrafted rules

## Example

rule: I + verb(3rd person, singular form)  
→ incorrect verb form usage – “I has a dog”

-  advantages:
  - ▶ rules can be easily added, modified or removed
  - ▶ rule can have a corresponding extensive explanation,
  - ▶ decisions can be traced to a particular rule,
  - ▶ rules can be authored by linguists, no need of programming
-  disadvantages:
  - ▶ large amount of manual work
  - ▶ extensive rule set is needed [Mozgovoy, 2011].

# Rule-based grammar checker example

LanguageTool<sup>2</sup> – open source grammar checker

- 1 plain text as input
- 2 splits text into sentences
- 3 splits sentences into words
- 4 finds part-of-speech tags for each word and its base form  
walks – walk
- 5 matches the analyzed sentences against error patterns and runs rules.

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<sup>2</sup><https://languagetool.org/> [Naber, 2003]

# Rule example in LanguageTool

## Example

“I **thing** that's a good idea.”

```
<rule id="YOU_THING" name="Possible typo 'I/you/... thing(think)'">
  <pattern mark_from="1">
    <token regexp="yes">I|you</token>
    <token regexp="yes">thing|things</token>
  </pattern>

  <message>Did you mean <suggestion>think</suggestion> ?</message>
  <example type="correct">I <marker>think</marker> that's a good idea.</example>
</rule>
```

# Statistical grammar checking

- based on analysis of **grammatically correct** POS-annotated corpus,
- build a list of POS tag sequences,
  - ▶ some sequences are very common (**determiner+adjective+noun** as in “**the old man**”)
  - ▶ others will probably not occur at all (**determiner+determiner+adjective**)
- sequences which **occur often** in the corpus are considered **correct**,
- **uncommon** sequences might be **errors**.

# Google Grammar Checker

- available in Google Docs since 2019
- based on neural machine translation architecture
- trains to translate incorrect language → correct language



# Google Grammar Checker

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# Word completion

- reduce the number of keystrokes
- suggesting the completion of the word
- use context information to predict what block of characters (letters, n-grams, syllables, words, or entire phrases) a person is going to write next
- based on wide-coverage word or language model
- prediction at earliest possible point of a character sequence being entered [Van den Bosch, 2011]

# Best results

- **Spell checking** (first suggestion):
  - ▶ English – 95 % [Brill and Moore, 2000]
  - ▶ Czech – 73 % [Richter et al., 2012]
- **Grammar checking** (various tests average):
  - ▶ English – 55 % [Nazar and Renau, 2012]
  - ▶ Czech – 40 % [Petkevič, 2014]

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