



#### Constructing Datasets from Dialogue Data

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### Summary

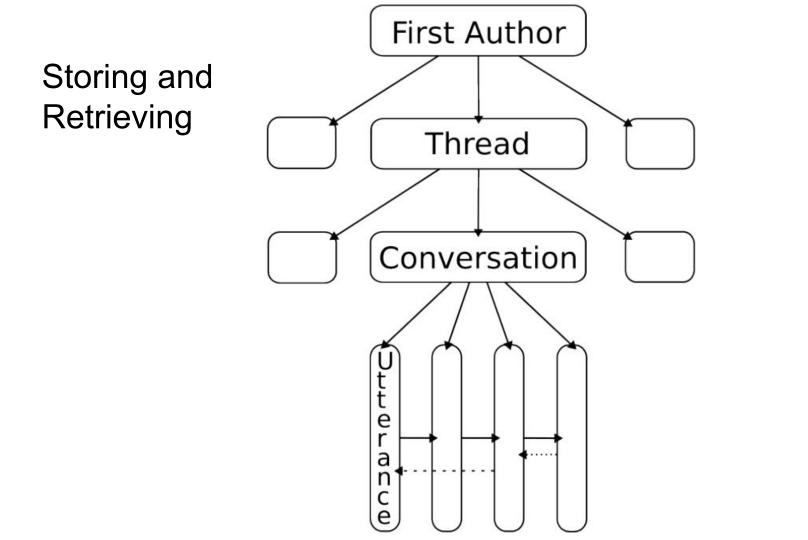
- 1. Storing & Retrieving
- 2. Training Examples
- 3. Analyzing & Splitting Data

# Dialogue

Time	Author	Utterance
01:44:07	$\operatorname{John}$	I'll finish the Math task tomorrow
01:44:13	$\operatorname{John}$	Like, I really have to do it
01:44:28	Tim	The math task looks easy to me
01:44:49	$\operatorname{Tim}$	You have 6 hours to deadline, chill
01:46:34	John	But I'm really tired after the day
01:47:51	$\operatorname{Tim}$	I'm having some tea and I'm super

# Dialogue – Utterance Classification

Utterance	Class
I'll finish the Math task tomorrow	none
Like, I really have to do it	none
The math task looks easy to me	<b>Emotional Support</b>
You have 6 hours to deadline, chill	<b>Emotional Support</b>
But I'm really tired after the day	none
I'm having some tea and I'm super	none



#### column name type uid first author Storing integer integer thread id conversation id integer line num integer timestamp time uid author integer reaction to integer integer label varchar text

#### Retrieving

```
ARRAY_AGG(d.line_text::TEXT ORDER BY line_num asc) AS texts,
ARRAY AGG(d.label::INTEGER ORDER BY line num asc) AS labels
```

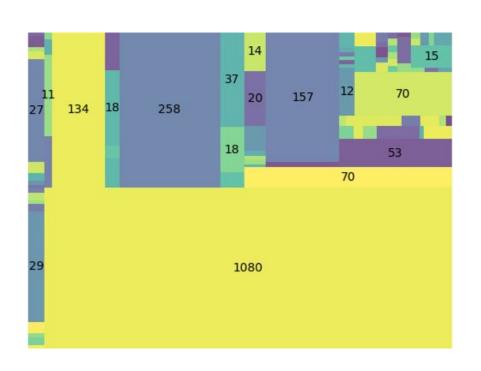
FROM dialogues s
WHERE d.label = 0 OR d.label = 1

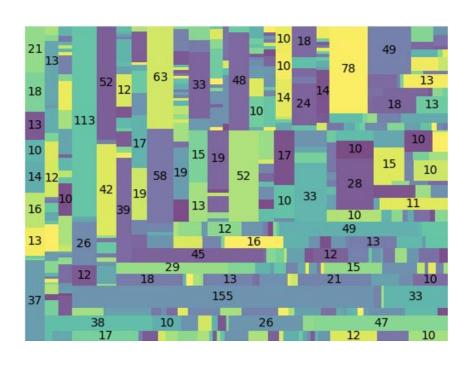
GROUP BY d.uid first author, d.thread id, d.conversation id;

### Creating Training Examples with Context: Soft Char Limit

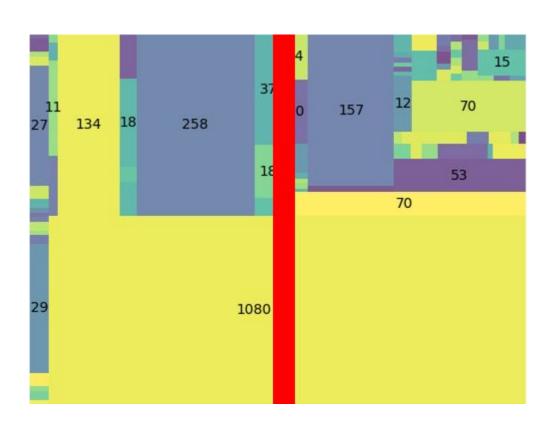
Time	Author	Utterance	Class
01:44:07	John	I'll finish the Math task tomorrow	none
01:44:13	John	Like, I really have to do it	none
01:44:28	Tim	The math task looks easy to me	Emotional Support
01:44:49	Tim	You have 6 hours to deadline, chill	Emotional Support
01:46:34	John	But I'm really tired after the day	none
01:47:51	Tim	I'm having some tea and I'm super	none

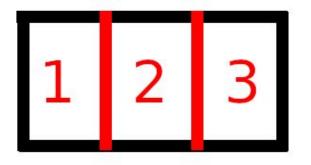
# **Analyzing Dialogue Contributor Distribution**

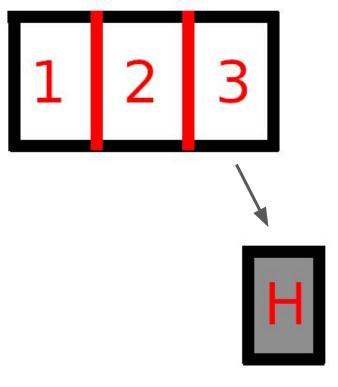


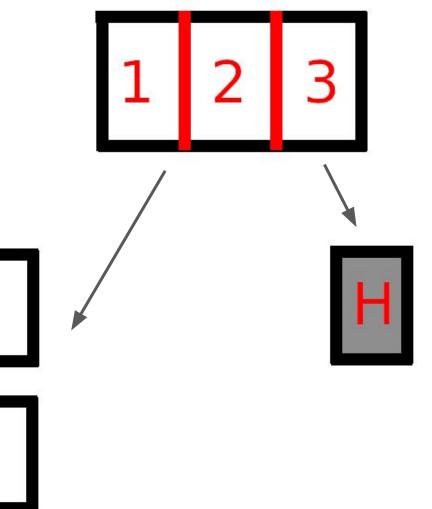


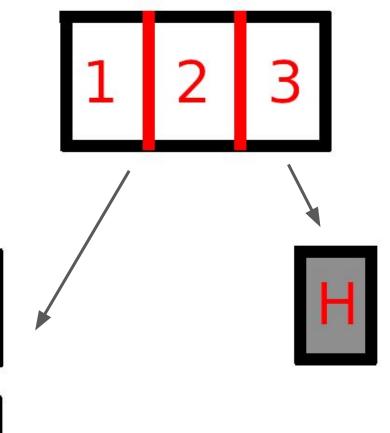
#### Naive Splits Can Introduce New Biases



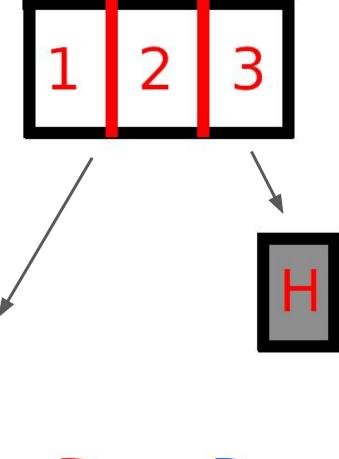










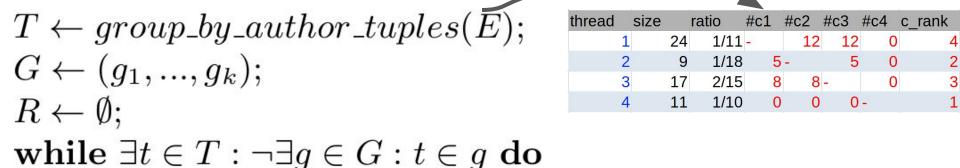




 $D_1 < D_2$ 

# Algorithm: 1 – computing conflicts

conversation	thread	#0	#1	#a1	#a2	#a3	#a4	#a5
1	1	10	1	5	6	0	0	0
2	1	5	0	3	2	0	0	0
3	1	7	1	4	4	0	0	0
4	2	3	0	2	0	1	0	0
5	2	5	1	3	0	3	0	0
6	3	10	0	5	0	0	5	0
7	3	5	2	3	0	0	4	0
8	4	10	1	0	0	0	0	11



$$t \leftarrow t \text{ with } min(t.c\_rank), \text{ if tied then use } max(t.size);$$
  
 $g \leftarrow best\_group(G, t, max_{c\_rank}, \frac{size(E)}{k}, label\_ratio(E));$   
 $g.add(t);$ 

 $R \leftarrow T \setminus \{t : t \in g, g \in G\};$ return G, R;

thread	size	ra	atio	#c1	#c2	#c3	#c4	c_rank
	1	24	1/11	-	12	12	0	4
	2	9	1/18	5	-	5	0	2
	3	17	2/15	8	8	_	0	3
	4	11	1/10	0	0	0	-	1
,								1

k=2			
group	size	ratio	members
	1		
	2		

 $g_m \leftarrow \text{group with minimum conflicts with } t;$ return Ø;

 $g_n \leftarrow \text{group with maximum } |g_n.size - size_{desired}| \text{ with } t;$ 

 $g_o \leftarrow \text{group with maximum } |g_n.class\_ratio - class\_ratio_{desired}| \text{ with } t;$ 

 $g \leftarrow \text{select from } \{g_m, g_n, g_o\} \text{ with most votes, if tied then take } g_m;$ 

if  $q_m.conflicts(t) > max_{c\_rank}$  then

return q

	1	lo-			100		100	
thread	size	rat	io	#c1	#c2	#c3	#c4	c_rank
1	. 2	24	1/11	-	12	12	0	4
2	_	9	1/18	5	-	5	0	2
3	3	17	2/15	8	8	-	0	3
4	1	11	1/10	0	0	0	-	1
		,						
k=2								
group		size		rat	io	r	nembe	ers

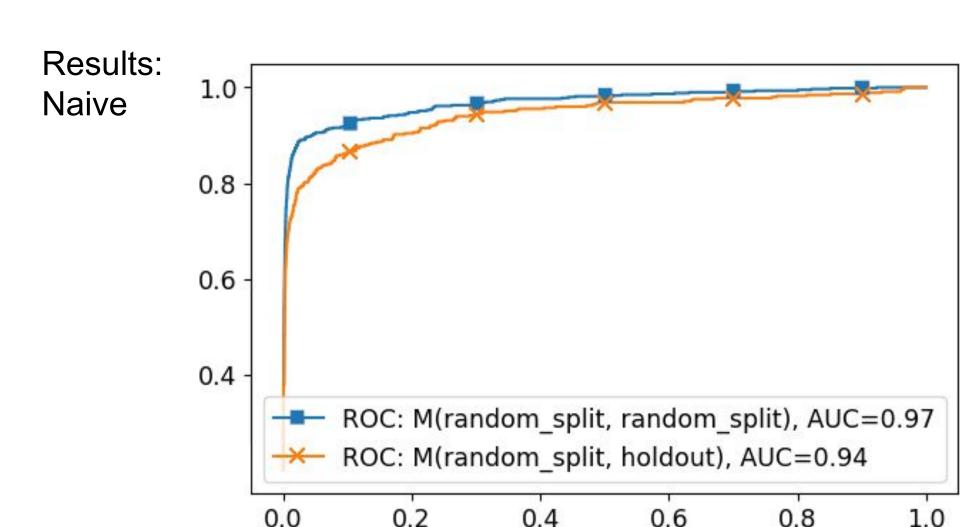
group	size	ratio	memb	oers
	1	11	1/10	4
	2	9	1/8	2

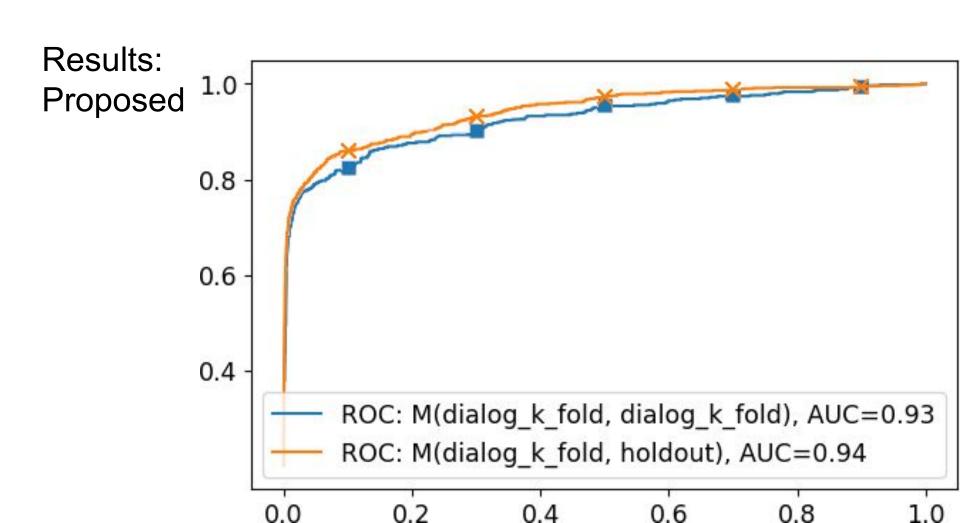
thread	size	r	atio	#c1	#c2	#c3	#c4	c_rank
1	L	24	1/11	-	12	12	0	4
2	2	9	1/18	5	-	5	0	2
3	3	17	2/15	8	8		0	3
4	1	11	1/10	0	0	0	-	1
k-2	,				'			,

k=2				
group	size	ratio	mer	nbers
	1	11	1/10	4
	2	33	1/10	2,1

thread	size	ra	tio	#c1	#c2	#c3	#c4	c_rank
	1	24	1/11	-	12	12	0	4
	2	9	1/18	5	-	5	0	2
	3	17	2/15	8	8	_	0	3
	4	11	1/10	0	0	0	-	1
k-2								

k=2				
group	size	ratio	men	bers
	1	28	3/25	4,3
	2	33	1/10	2,1





### Summary

- 1. Practical
  - a. Storing & retrieving
  - b. Construncting examples
  - c. Analyzing
- 2. Test for splitting algorithms
- 3. Splitting algorithm

#### Limitations and Future Work

- Evaluation on public dataset
- Measure statistical significance of results
- Provide implementation